



CASE STUDY

Joe Merrell, Information Technology Manager
Priory School

AT A GLANCE

PREVIOUS CHALLENGES

- Managing all of the paperwork
- Tracking teaching standards across the staff
- Centralising all aspects of performance management

CURRENT BENEFITS

- Everything all in one centralised system, meaning no more paper!
- Available for all staff, not just teachers
- Enables effective reviews for all staff members



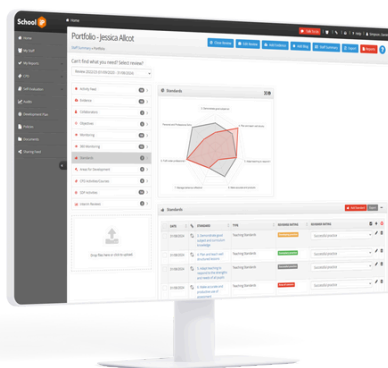
"...Having all of our performance management data centralised in one place means that we can quickly access the information we require..."

JOE MERRELL

Information Technology Manager
Priory School

OVERVIEW

Priory School in Croydon is a local authority maintained special school for 123 boys and girls with severe learning difficulties, including autism. Here, Information Technology Manager, Joe Merrell discusses how SchooliP is proving to be a very valuable tool for staff at the Priory School, initially for appraisals. The school is planning to use the full functionality to incorporate school development planning, self-evaluation, observations/monitoring activities and professional development.



IMPACT

Joe stated "Tracking the teachers' standards has enabled line-managers to effectively review their teachers' performance. Teachers then self-evaluate their skill set and are able to link relevant evidence to the standards. This has led to productive discussions about staff development and improving standards across the school."

Joe also added that "Without it, we would be doing a lot more paperwork and it has reduced workloads for line-managers."