TAILORED FOR SCHOOLS & ACADEMIES PRIMARY & SECONDARY





# BETTER PERSONAL OUTCOMES FOR PUPILS AND STAFF THROUGH JOINED-UP SCHOOL IMPROVEMENT, STAFF PROFESSIONAL DEVELOPMENT, POLICY MANAGEMENT AND SCHOOL-WIDE AUDITS



# WHAT IS SCHOOLIP?

**SchooliP** (School Improvement & Performance) is a cloud-based suite of school improvement tools, specifically designed to provide better personal outcomes for pupils and staff through joined-up:

- school improvement
- staff professional development
- self-evaluation
- policy management
- school-wide audits

**SchooliP** has been designed and developed by Derventio Education, an education-focused software house based in Derby in the East Midlands.

We currently have over 700 schools and colleges worldwide effectively benefitting from our suite of school improvement tools.

#### **DESIGNED SPECIFICALLY FOR SCHOOLS AND ACADEMIES**

We work with many types of schools and Academies from Primary to Secondary, to Special schools and Pupil Referral Units.

How these types of schools operate has informed our development roadmap and means that we keep a strategic view at the heart of our school improvement methodology. An example of this would be the dashboard which has been developed to incorporate the current picture of your development on a single page.



#### **SCHOOL IMPROVEMENT**

**SchooliP** brings about whole-school improvement by enabling schools to identify their priorities for improvement. These priorities typically come from a recent inspection or are as a result of your own self-evaluation processes.

These priorities then feed into the school development plan and also some of the performance management targets identified for staff development.

This ensures that everyone is pulling in the same direction and provides a strategic focus to your school improvement.

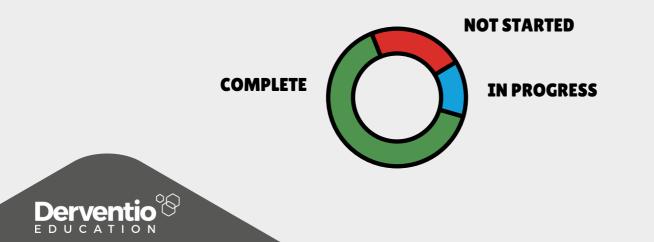


An example Ofsted inspection report identifying a school's key priorities for improvement.

#### **SCHOOL DEVELOPMENT PLANS**

The strategic priorities then feed into the school development plan. SchooliP supports both whole-school and curriculum-area planning.

In SchooliP it's easy to see the current state of play in relation to the school development plan. A doughnut chart shows the current progress with all activities, providing transparency.



No longer do you have to wait to find out what the current status is of activities on the school development plan and there's comprehensive strategic and action plans too.

#### **Action Plan**

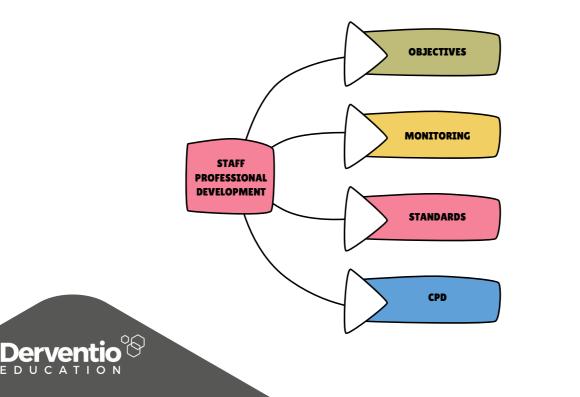
| Priority - 1. Standards of achievement - Ra | ise attainment throughout the school |
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| Objective   | Activity   | Success Criteria  | Timescale  | Staff   | Status      | Honitoring   | Review  | Outcome   |
|---|--|---|------------|---|-------------|--|---|---|
| 1.1 Reduce number<br>of areas where<br>achievenent is not<br>yet at least good<br>Department<br>English<br>Lead<br>Bickman, Charlie   | Embed online supersament software<br>to facilitate regular and robust<br>tracking and subsequent<br>intervention to address<br>underachievement. | Staff reputarly using online<br>assessment Loftware<br>Entervention is reducing<br>underachievement | 35,08/2921 | Alloot,<br>Jeosica  | In Progress | Heting Review  |   | Staff will be able to<br>expand their<br>knowledge on the<br>sat activity |
|   | Underperforming areas of the core<br>subjects have specific action plan  | Less variation between areas<br>between core subject areas<br>detter results overall                | 31/08/2021 | Simpson,<br>Daniel,<br>Forenan,<br>Gary,<br>Alcot,<br>Jessica | In Progress | Check the core<br>subject action<br>plans, Neeting<br>Review | Subjects required<br>to add action plans.<br>> Maths English<br>Science | Staff will be able to<br>expand their<br>knowledge on the<br>out activity |
| 1.2 Ensure targets<br>allow progress to be<br>robustly messared<br>across all key<br>stages<br>Department<br>Haths<br>Lead<br>Not Set | Develop a system for setting an<br>appropriate larget against which<br>progress can be measured  | System is established that<br>clearly identifies whether<br>progress has been made                  | 31/98/2021 | Simpson,<br>Daniel,<br>Allon,<br>Jestica                      | Completed   | Henting Rovers   | Review using KR01<br>method termiy                                      | Staff will be able to<br>expand their<br>knowledge on the<br>set activity |

An example school development plan action plan report.

#### STAFF PROFESSIONAL DEVELOPMENT

**SchooliP** supports staff professional development through the setting of objectives, capturing monitoring events like lesson observations, learning walks and work/book scrutiny, rating staff against the latest standards and recording evidence of professional development and course outcomes.



Staff may collate their evidence in an electronic portfolio, which can be accessed using the web browser or via our simple to use mobile app.



#### **KEEP A RECORD OF CPD**

Staff may be centrally allocated courses, record their own professional development activities and also make CPD requests too. Staff record their attendance on courses and record the impact of training.

#### **COMPREHENSIVE REPORTING**

Our dashboard displays provide real-time reporting for the following key areas:

- Staff Objectives
- Monitoring (Lesson Observations, Learning Walks, Work/Book Scrutiny)
- Standards
- Areas for Development
- CPD Courses & Activities



# **SELF-EVALUATION**

SchooliP finally closes the loop in terms of whole-school improvement by providing self-evaluation as part of the process. Staff can collaborate to formulate their responses for whole-school and departmental self-evaluation.

Staff record their responses with supporting evidence and the ability to link to activities on the school development plan.



#### **POLICY MANAGEMENT AND SCHOOL-WIDE AUDITS**

SchooliP also facilitates the creation, approval and review of school policies. There are reminders to inform staff which policies require review on a periodic basis. There's also a helpful feature to make sure that staff view and acknowledge each policy too!

SchooliP also supports lots of different types of audits to facilitate the process of identifying the current position of the group of schools in relation to:

- safeguarding
- environmental sustainability
- Quality Assurance Frameworks
- and many more...

You can also create your own audits and link the activities to your school development plan.



# WHY DO YOU NEED SCHOOLIP?

**SchooliP** is by far the simplest whole-school improvement solution to use. We pride ourselves on keeping things simple, with solutions that require minimal end-user training and an easy-to-use mobile app to support staff with evidence collection for professional development.

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We also provide comprehensive real-time reporting, in the form of dashboards which empower leaders with the information they need to target improvement.

Less time is spent gathering data and more time is utilised identifying key strengths and discussing areas that may require improvement.

**SchooliP** empowers staff with their own professional development and supports leaders when making key decisions for improvement.

Put simply, **SchooliP** is the simplest and most effective solution for whole school improvement.



# WHO USES SCHOOLIP?

SchooliP is used by over 700 schools and academies to seamlessly manage their school improvement.







# WHAT ARE THE BENEFITS OF USING SCHOOLIP?

Here are some of the benefits of managing your whole-school improvement with SchooliP:

- A comprehensive framework for strategic whole school improvement
- Ideal for groups of schools to share best practices
- Informs leadership meetings
- Transparent
- Evidence is centralised
- Detailed reporting
- Prompts and notifications to keep staff informed of their obligations
- Saves time for staff and leaders
- Simple and effective

But don't just take our word for it ...

PHILIP ADAMSON HEADTEACHER, WOODLEA PRIMARY SCHOOL



"Everything now talks to each other, no boundaries for SEF, School Improvement, Performance Management or CPD; everything is now interlinked and forms a cycle. SchooliP makes the links easily and more obvious.

SchooliP empowered staff to take control of their own performance management and ensure that this is not just something controlled by senior leaders. We particularly love the blog feature to encourage ongoing communication."



"We now have a central place for all appraisal records and monitoring the process is very easy. I can see if suitable objectives have been set and if they are being achieved. For instance, at a glance, I can oversee the quality of teaching and learning throughout the school.

Previously we were printing out a large amount of paper and a large amount of time was spent collating evidence. We are grateful that this workload has been decreased."

#### ABBY DEEKS

EST LAKES PRINCIPAL, WEST LAKES ACADEMY

"We have seen staff take more ownership of recording and reflecting on their own personal development. We have also seen senior leaders make better use of quality assurance information to help raise standards across the academy."

#### MARK ADAMS

HEADTEACHER, CHELVESTON ROAD SCHOOL

"Online, straight forwards to use, gathers information and data centrally so avoids copious folders and paperwork, all colleagues can work on **SchooliP** and contribute as per permissions and together in one meeting if required.

Reports to SLT and to governors. We can then track the SDP and provide evidence for our SEF. These are good data sources as they are RAG rated and objective."







"SchooliP is really useful and provides data for Teacher training. It also improves teacher well-being by allowing staff to evidence their own good practice. SchooliP significantly improves our school processes ensuring quality assurance and CPD is linked in one place."



KATIE ROBINSON

HEADTEACHER, AIREDALE JUNIOR SCHOOL

"SchooliP has improved performance management meetings and understanding for staff - particularly for tracking performance management targets and standards completed.

Teachers can upload their own evidence which is proportional to their targets making them more accountable for their own performance management."





# HOW TO GET THE BEST OUT OF SCHOOLIP?

At SchooliP we provide you with a dedicated Customer Success Manager who will work with you on a one-to-one basis, to guide the implementation process and deliver best practices, from their vast experience of working with other leaders.



"Hi, my name's Andy and I'm one of the Customer Success Management team at Derventio Education. I work either from our offices in Derby or when I'm lucky from home in Tamworth, Staffordshire.

Previously, I worked as a Headteacher at primary schools in the West Midlands.

I have also been a governor at Winshill Village Primary School, which is part of the John Taylor Multi-Academy Trust in Staffordshire.

I am responsible for conducting comprehensive customer onboarding programs, complete with extensive product training.

I like to develop a thorough understanding of our customers' needs, challenges, and goals, and then work directly with them to meet and surpass those objectives. on educating customers on how to successfully use their **SchooliP** software in their organisation.

I provide the resources and education needed to ensure that our **SchooliP** community:

1) understand the purpose of **SchooliP** 

2) know how to effectively use SchooliP to drive their own success

I will support you from delivery to success!"



#### WHAT DO I DO IF I NEED SUPPORT WITH SCHOOLIP?

**SchooliP** has online help available within the software and bite-sized videos that will guide you through every aspect of the process.

Alternatively, we also have a customer care team who are friendly and helpful, who may be contacted free of charge 8am to 5pm, 5 days a week (excluding UK Public and Bank Holidays) via email and telephone. You'll be put straight through to a member of our team (no waiting in a queue) who can support you with any issues relating to **SchooliP**.

#### A FEW WORDS FROM CUSTOMER CARE...



"Hi, my name is Ian and I lead the Customer Care and Customer Success teams at Derventio Education.

We believe in going the extra mile to support our customers and strive to deliver the best possible solutions. We like to nurture the relationship with schools, taking care of their onboarding and implementation. We find that creating a positive impression with our schools leads to the building of positive customer relations.

We regularly canvas our customers for a Net Promotor Score (NPS) and are proud to have been rated "World Class" in our service delivery.

Our customers are always very happy to refer our high level of service and attention to detail to other schools too!"



# **SCHOOLIP – A BRAND YOU CAN TRUST**

**SchooliP** is a member of The British Education Suppliers Association (BESA) and is a supporting member of The Council of British International Schools (COBIS) and The Federation of British International Schools in Asia (FOBISIA).



In addition to these memberships, we may also be found on the latest procurement frameworks including the UK Government G-Cloud framework and Everything ICT too.

SchooliP is fully GDPR compliant too!









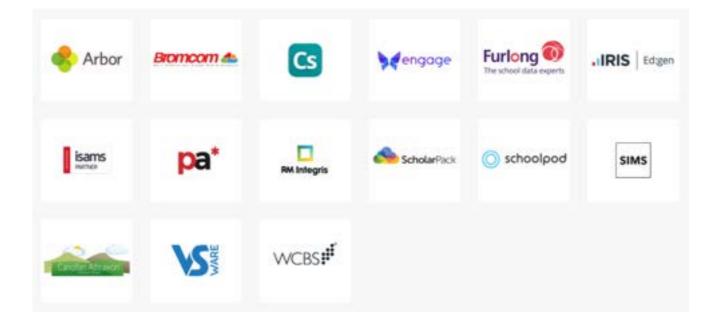
# SUPPORTING YOU THROUGHOUT YOUR JOURNEY

We have a team available to ensure that you are successful with **SchooliP**. Your dedicated customer success manager will work with you on an implementation plan or roadmap, supporting you through every step of the process.

We also offer free online support and training too!

#### **INTEGRATING WITH YOUR MANAGEMENT INFORMATION SYSTEM**

**SchooliP** also seamlessly integrates with the all the major school management information systems (MIS) including SIMS, WCBS, iSAMS and many more...



#### SINGLE SIGN-ON

**SchooliP** also supports single sign-on too with many different providers.



# TAKING THE NEXT STEP

Book a free online no-obligation demonstration now to see how **SchooliP** could help your school or academy to manage school-wide improvement.



**BOOK YOUR FREE ONLINE DEMONSTRATION NOW** 







# **Derventio BOOK A DEMO**



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