

## CASE STUDY

Max Robinson, Lead Tutor  
Leeds SCITT

### AT A GLANCE

#### PREVIOUS CHALLENGES

- Finding a personalizable system
- Centralizing all internal processes
- Finding a friendly and knowledgeable customer care team

#### CURRENT BENEFITS

- Lots of personalisation allowing for a bespoke system
- One centralised system containing all aspects of professional development
- Customer care team who are experts in the system



“...I love the personalisation the system offers...”

#### MAX ROBINSON

Lead Tutor  
Leeds SCITT

### OVERVIEW

When establishing training for new SchooliP customers, we can provide specialist sessions for administrators, senior leaders and teachers. We find that this enables the basics of the system to be covered and provides a platform for users to then maximise the power of SchooliP. We were delighted to receive such positive feedback from Max Robinson, Lead Tutor at The School Centred Initial Teacher Training Leeds following a training session. SCITT Leeds is a provider of teacher training for graduates in a school environment.



### IMPACT

Max stated "I loved the very individual approach the trainer took. He listened to what we wanted, thought carefully about it and then offered a viable solution. He was not afraid to guide us down a different path if he felt it would work better due to his knowledge of the system. He was a very personable and knowledgeable young man."

Max also added that "The software is a great way to centralise the internal processes of any education training. I love the personalisation the system offers so staff feel it is about them, not a generic process."